

November 9, 2017

WEEKLY REMINDERS:

1. Senior Class Dues: \$23.00 (to: Saegertown High School) due NOW.
2. Book Club Due Date: **Nov. 20th.** Read-Aloud Project (see beneath photo on wikispace home page for pdf).
3. Vocabulary Journals are due TOMORROW.

DAILY WORDS OF WISDOM: “Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that.”
--Martin Luther King, Jr.

WOTW 1: argument/defense of a claim (n.) - the position or claim the author establishes. Arguments should be supported with valid evidence and reasoning and balanced by the inclusion of counter-arguments that illustrate opposing viewpoints.

WOTW 2: generalization (n.) - a conclusion drawn from specific information that is used to make a broad statement about a topic or person.

Period 2, 5:

1. Quiz on chapter 1 (period 2 only).
2. Continue reading the novel *Lord of the Flies* by William Golding.
 - Focus on the themes of “What does being ‘human’ mean?”; “Are we ‘good’ or ‘evil’ at heart?”; “Describe the ‘paradise’ mythology of creation.”
 - Focus on the characterization of: Ralph, Jack, Piggy, Simon, Roger, littluns.
 - Symbolism as an authorial construct to unify purpose.
3. Read chapter 2.

Period 4, 7, 8:

1. Read, starting with chapter 4.
2. Continue reading the novel *Ender's Game* by Orson Scott Card.
 - Focus on the themes of compassion as a redeeming quality, good versus evil, heroes--born one or created, the role of games in life, morality--does your choice to do right or wrong make you a good or bad person?
 - Focus on characterization of: Ender, Valentine, Peter, Bean, adults
3. Continue reading.

Period 6:

1. Continue combing through *Heart of Darkness* excerpts (for annotating and digging deep) looking at the language, attempting to analytical deduce Conrad's purpose. Go over Passage 2.